Engagement through Authentic Actions in a new Digital Landscape
Landscape
Connect

Social Media

Engage

Leadership

Grow

Lead21
L.E.A.D.21

Authentic Action
LEAD21
Determination
Silvia Rosenthal Tolisano

@langwitches

http://www.langwitches.org/blog
South Carolina Upstate Technology Conference
Jun 12th, 2012 by Bill Sheskey

I look forward to presenting this week at the Upstate Technology Conference in Greenville, South Carolina. Over the last 5 years this conference has grown tremendously and now has over 1200 attendees. Jeff McCoy, the Director of Instructional Technology for the Greenville County Schools, and his staff do a wonderful job of hosting this conference that is free and open to anyone to attend. This week I am doing presentations on social learning, upgrading professional development, and mobile device applications for administrators. We will be tweeting from all of my sessions and I look forward to making new connections with fellow educators.

Did you see the announcements from Apple about the new iOS 6 operating system? Check it out...

http://www.billsheskey.com

@billsheskey
Mike Fisher

@fisher1000

http://www.digigogy.com
Social Networking Process

Know the Tools
Select the Right Tool(s)
Develop Your Network
Complete Network Immersion

Launching the Foundation
Launching the Process
Maintaining
Advancing
What is Already in Place?
I have an up to date web site, blog or social media application that connects the members of my learning community together?

Vote ID: 26992

Vote at http://vot.rs using 26992
Listen.

Talk.

What's your name?

Join.
Social Networking

Knowing What's Out There

Willing to Participate

24/7 Just in Time Opportunities

Finding Your Entry Point
The bigger your network, the more impact it has on your professional practice.
Before the rise of the internet, educators learned and collaborated with teachers in person in their school and district... Today, with advent of the real-time social web, teachers are networking globally in ways never possible.

- Amanda Kenuam: Learning Today Blog
“I’m convinced that...leaders have an obligation to initiate new learning, become skillful in the use of new tools that accelerate and advance our learning work, and share with others what we are learning.”

Pam Moran, Superintendent of Schools, Albemarle County, VA.
If you want to build a ship, don't drum up the men to gather wood, divide the work and give orders.

Instead, teach them to yearn for the vast and endless sea.

Antoine de Saint-Exupery
Global Collaboration is "not talking ABOUT the World, but talking TO the world." - Vicki Davis
Digital Interactions

COLLABORATE
COMMUNICATE
AMPLIFY
SHARE
The Seven Degrees of Connectedness

Stage 1: Lurker
- “May other people are sharing some cool ideas on their blogs.
- "Many people are saying things I agree with..."
- "I follow folks on Twitter, but I'm too shy to say anything"
- "I don't feel I have anything worthwhile to add."
- "How do I get people to follow me back?"

Stage 2: Novice
- "When I join in on the conversation people actually talk back to me."
- "I love when other people agree with what I'm saying."
- "I like to read a few blogs."
- "I participate in a few live chats."
- "I comment on blog posts every now and then."
- "I love my PLN."

Stage 3: Insider
- "The same names keep coming up in my stream."
- "I'm beginning to know many of these familiar names and faces."
- "I am part of a PLN."
- "When I'm offline, I feel like I'm missing out."
- "I follow conference hashtags and have refined twitter lists."

Stage 4: Colleague
- "When I meet people face-to-face at a conference or event."
- "I have degrees of relationships within my PLN."
- "I rely on my network for the most important news."
- "I have included the same people in more than one network."
- "Would you join my class for a presentation on ______?"

Stage 5: Collaborator
- "Why don't we start a Google Doc to share our ideas?"
- "Want to put in a workshop proposal with me?"
- "Let's see you at the tweet-up before the conference."
- "Can you help me with a project with my students?"
- "Let's get our students collaborating on a blog?"
- "How about a weekly Math Challenge between our classes?"
- "Our class wants to learn about your country."
- "Sure, I'll add a post to that collaborative blog!"

Stage 6: Friend
- "It feels like we've known one another for a long time."
- "At conferences, I'd rather meet face-to-face with my online colleagues than attend workshops."
- "I am comfortable to ask my PLN for help or advice about my work."
- "I know some of the personal details about the people in my network."
- "I care about the well-being of these people."

Stage 7: Confidant
- "I wish the people in my school were as helpful as you are."
- "Can you proof-read my latest blog post?"
- "Would you like to meet for lunch?"
- "When are you coming to town? We have to get together!"
- "How are you feeling?"
- "Do you want to talk about it?"
- "I have an idea, can use Skype?"
- "I would rather talk to you in person, can you just call me?"

Digital Interactions

Collaboration

Sharing

Creative Commons

Connections

http://langwitches.org/blog/2012/06/07/seven-degrees-of-connectedness/
@langwitches My “bone guy” says: “Hard to tell size of whole animal, but seems to be raccoon or opossum. With the skull maybe a opossum.”
cbrannon, [+ Thu 03 Dec 11:50 via web in reply to...

@langwitches I have veterinarians on the case :)
accontreras, [+ Thu 03 Dec 11:59 via web

@langwitches I sent it to my colleagues in the Environmental Studies dept here at Antioch University New England. Maybe they can help?
CriticalSkills1, [+ Thu 03 Dec 11:52 via web

@langwitches here with some biologists from the MN DNR- our guess is a opossum
matesik, [+ Thu 03 Dec 12:48 via web

@langwitches http://twitpic.com/rzcen - King.Kristin@brevardschools.org - might be someone to try - has herpetology website and is a HS teac
hdltouhouse, [+ Thu 03 Dec 13:00 via TwitPic

@langwitches That was just a guess. Sent link to bro-in-law. US forensic pathologist of the same dropping? sorry.
@langwitches in reply to...

@langwitches Our chat opened my kids eyes to a new way of thinking- they had never heard of Judaism. We have a lot to learn about others.
Allanahk, [+ Fri 11 Dec 14:16 via web in reply to...

@langwitches That was just a guess. Sent link to bro-in-law. US forensic pathologist of the same dropping? sorry.
Network Opportunities

Other Collaborative

- File Sharing
- Social Bookmarking
- Blogs
- e-Learning
- LinkedIn
- Private Social Networks
Pause, Prioritize, Focus
24/7 Relevant and Timely PD Moments

Self Advocating

Global and Local Connections

Current Trends / Network Member Similarities
It is not about the number of seeds in the apple, it is about the number of apples in the seed, what are you planting, sowing, and reaping?
Overwhelming?
It Is NOT About...
“It is not information overload; it’s filter failure.”

Clay Shirky
Classroom 2.0 Ning

http://www.classroom20.com/
Educator’s PLN Ning

http://edupln.ning.com/
http://curriculum21.ning.com/
LEAD 21: CMI GROUP


Members: 4
Latest Activity: 40 seconds ago
Mentimeter

Please enter the Vote ID presented to you!

26992
Friday, June 29, 2012

All school district offices will be closed during the week of July 4.

Posted by Lucas' Blog at 5:16 AM
Labels: Announcement

Monday, June 25, 2012

US Census Report: School Finances, 2010

The U.S. Census has just released its report, Public School Finances: 2010, and you can access it by clicking here. The data tables are also available on the U.S. Census website (click here).

Michael Lucas serves as Superintendent in the School District of Oconee County (SC).

Search My Blog

You can search my blog entries by entering words or phrases in the box above.

My contact information ...
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Want to know more about beautiful Oconee County?
Click here to find out more about Oconee County, check out the video about our community’s heritage by clicking here, and see the natural beauty of the area by clicking here.
Professional Filters
Homework Prompts

How does this make a school leader's job easier?

What if our filters block these social tools? How does this work?

What does an action plan look like for laying the foundation, launching the process, and maintaining momentum? (And perhaps, advancing our work?)

How do we relate this to curriculum? Mapping/Design/Practice?