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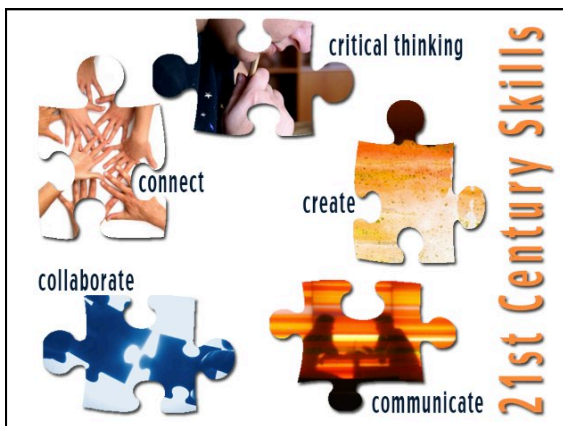
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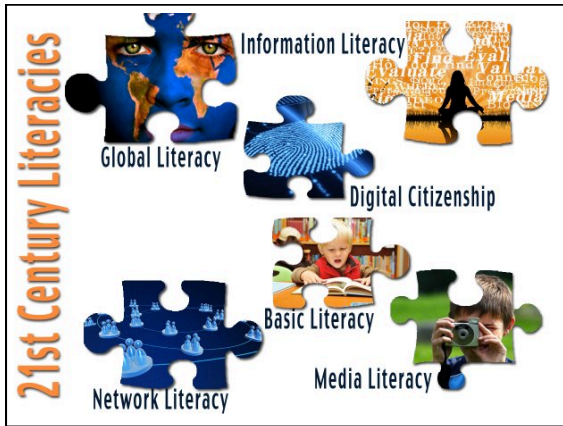
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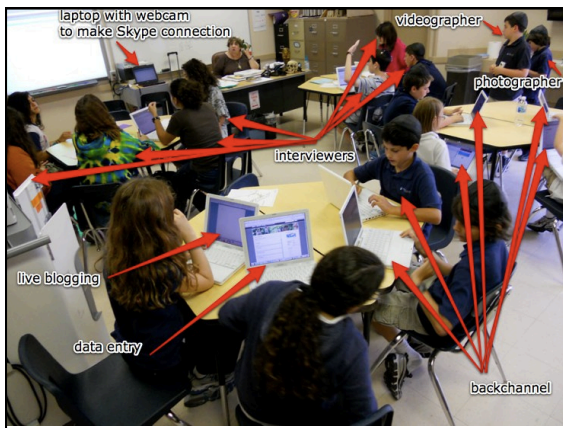
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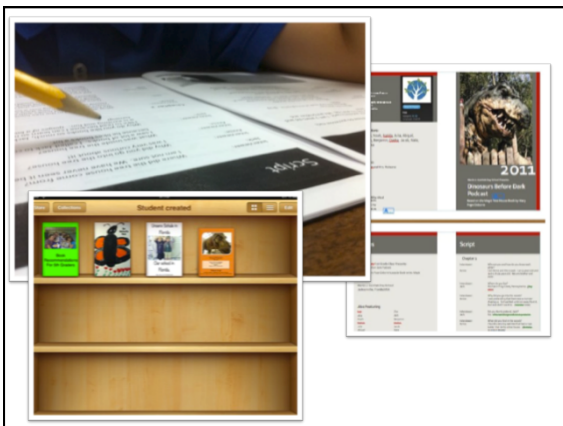
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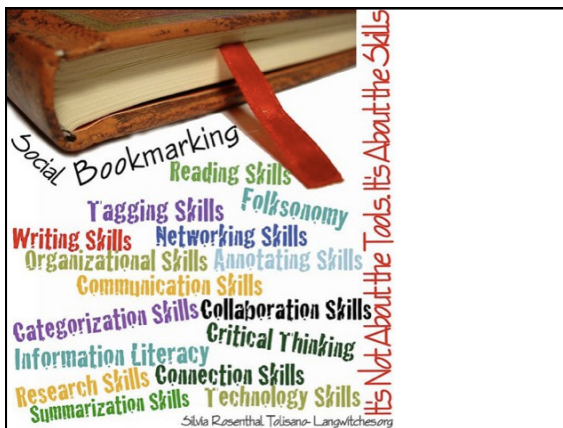
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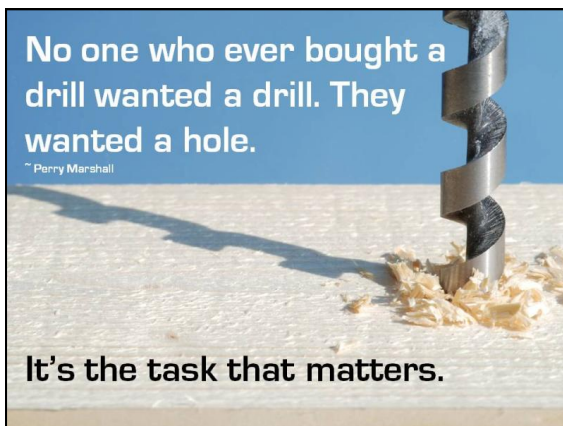
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Upgrade Your Lesson- 21<sup>st</sup> Century Literacies

Basic	Information	Media	Global	Network	Digital Citizenship

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Upgrade Your Lesson- Roles to Empower Learners

Tutorial Designers	Collaboration Coordinators	Researchers	Official Scribes	Curriculum Reviewers	Contributors to Society

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I am...

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**A BLOOMING BUTTERFLY**  
Inspired by the work of Benjamin Bloom & Lorin Anderson

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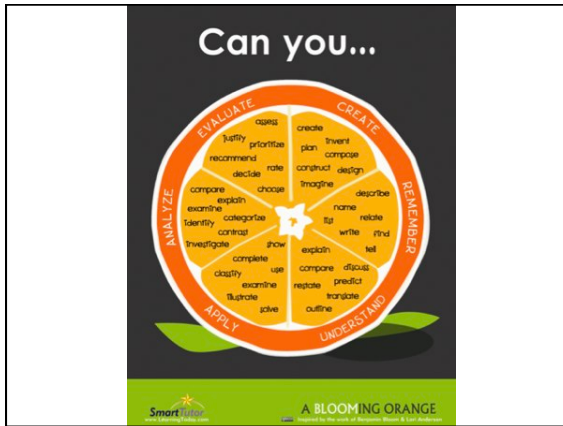
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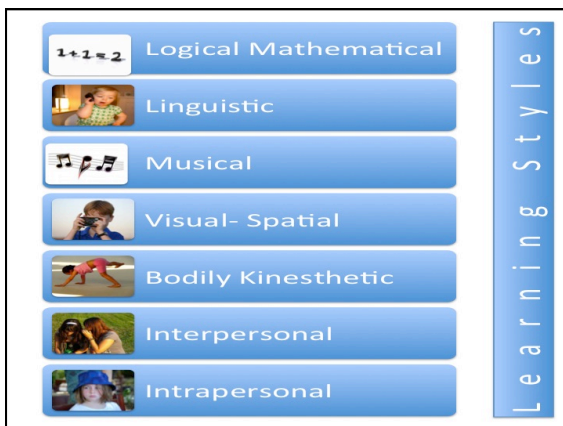
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**Common Core Capacity # 6**

Students use technology and digital media strategically and capably.

Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use.

They tailor their searches online to acquire useful information efficiently, and they integrate what they learn using technology with what they learn offline.

They are familiar with the strengths and limitations of various technological tools and mediums and can select and use those best suited to their communication goals.

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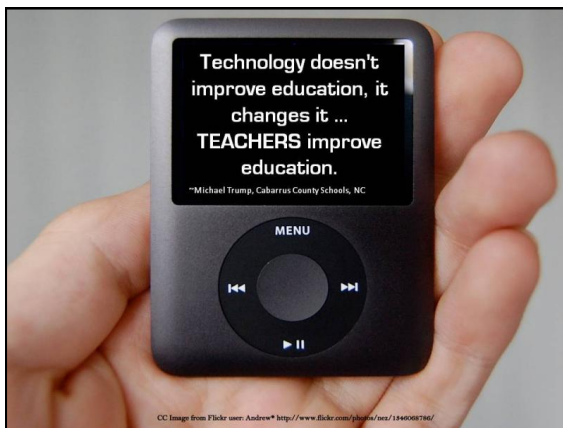
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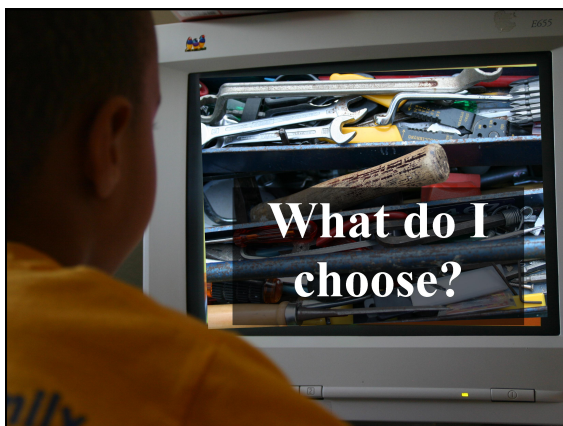
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So let's take a look at the task...




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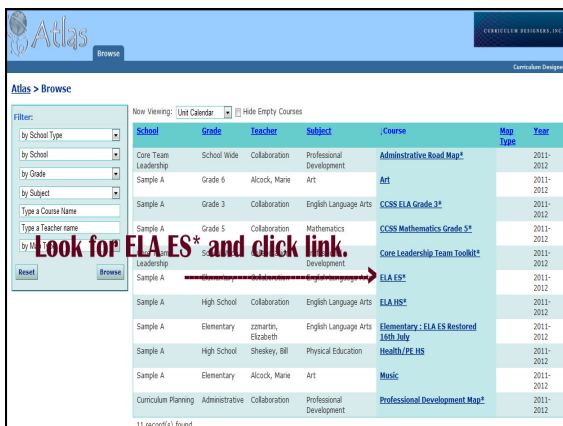
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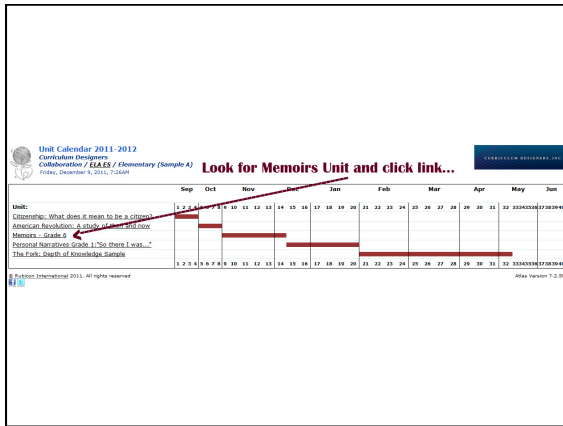
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**Assessments**

**A1-SB-6 Key Ideas of the Evolution of the Revolution**  
**Formative: Written: Journal/ Diary**  
 Students must have a plan for how they will document and evaluate the goals of the AR and the Modern US. They have a journal that they keep and get feedback on. The journal lists key ideas gathered and the supporting details from each source we use. The final reflection on the journal is the one in question number 1.

**B1-4**  
**Summative: Test: Written**  
 Test 20 selected response for the American Revolution. There is an short answer section and a multiple choice section. The test is given after finishing the new government."

**B7 "Shot heard around the world" Then and Now**  
**Summative: Performance: Dramatization**  
 Students explore how modern revolutions use different media types to spread information. They should dramatize how "the shot heard around the world" might go "viral" today. (Check list)

**C1-C5 Extended Essay "Was the Revolution a Success?"**  
**Summative: Written: Essay**  
 Students must use the language of Mission and Goals as well as the details about the American Revolution to evaluate the modern US and its reflection of the goals of the Revolution. Students should select two key ideas and describe them in context including supporting details from sources used in class. This item has the answer to ESSENTIAL QUESTION NUMBER 2.

**C6 Personal Connection "My Mission in Life"**  
**Summative: Project: Personal**  
 Students write a mission statement. They connect goals to the mission statement. Finally they predict how certain events, variables, or other people might evolve their missions or goals in the future. Students answer ESSENTIAL QUESTION NUMBER 3.

Look for assessment moments that could be upgraded or enhanced by the use of thoughtful technology integration.

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**WEBINAR**

**January 11, 2012 - 4 PM E.S.T.**  
 Curation and Implementation

**February 1, 2012 - 4 PM E.S.T.**  
 Automating, Informating, and Amplifying

<http://curriculum21.com>

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- Mapping to the Common Core, state, and provincial standards
- Linking UbD and Curriculum Mapping: The Essential Connection for Teaching and Learning

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For More Information:

See all of the available resources, including the Curriculum 21 Clearinghouse and the archives of this webinar at



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