

# CREATING GLOBAL PARTNERSHIPS AND PORTALS FOR YOUR CLASSROOM AND YOUR FACULTY

MAIS 2014- SEVILLE, SPAIN

HEIDI HAYES JACOBS





# HOW CAN WE PREPARE OUR LEARNERS FOR THEIR FUTURE?

OUR ESSENTIAL QUESTION



# Four instructional options

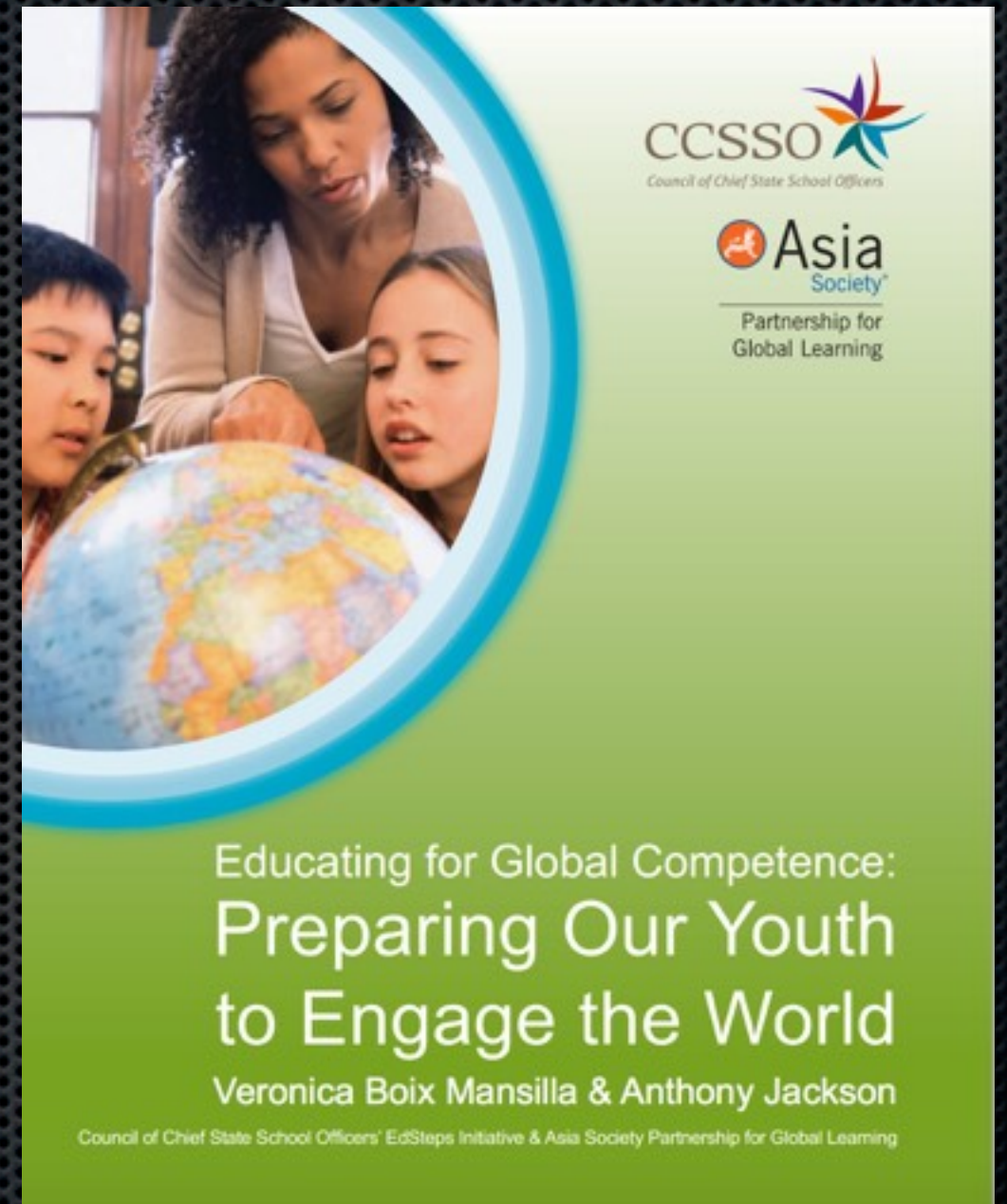
- DIGITAL APP- (newspaper map)
- POINT-TO-POINT (skype; google hangout)
- SOCIAL MEDIA (Twitter; Facebook; Network)
- PROJECT (Pulitzer, 100 People Project)



 **Nancy Dressel** @ncdressel · 20h  
5th graders interviewing @HeidiHayesJacob - Amazing!  
#hsdtic #edtech #mnedchat  
[pic.twitter.com/XSgQxW6GdQ](https://pic.twitter.com/XSgQxW6GdQ)  
Reply Retweeted Favorited Flag me



# How can we nurture globally competent learners?





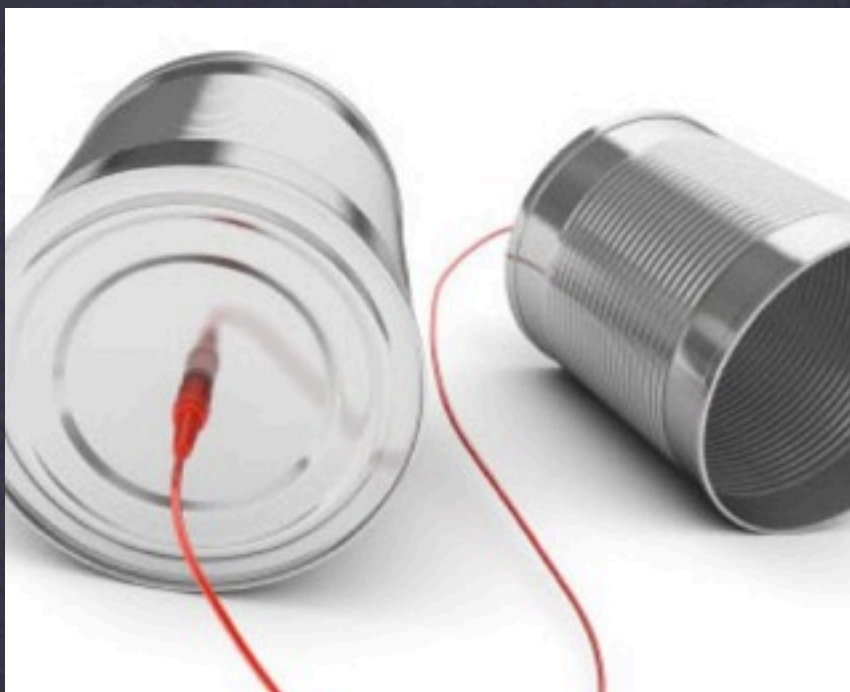
# Globally Literate Learners



**INVESTIGATE THE WORLD**



**RECOGNIZE PERSPECTIVE**



**COMMUNICATE IDEAS**



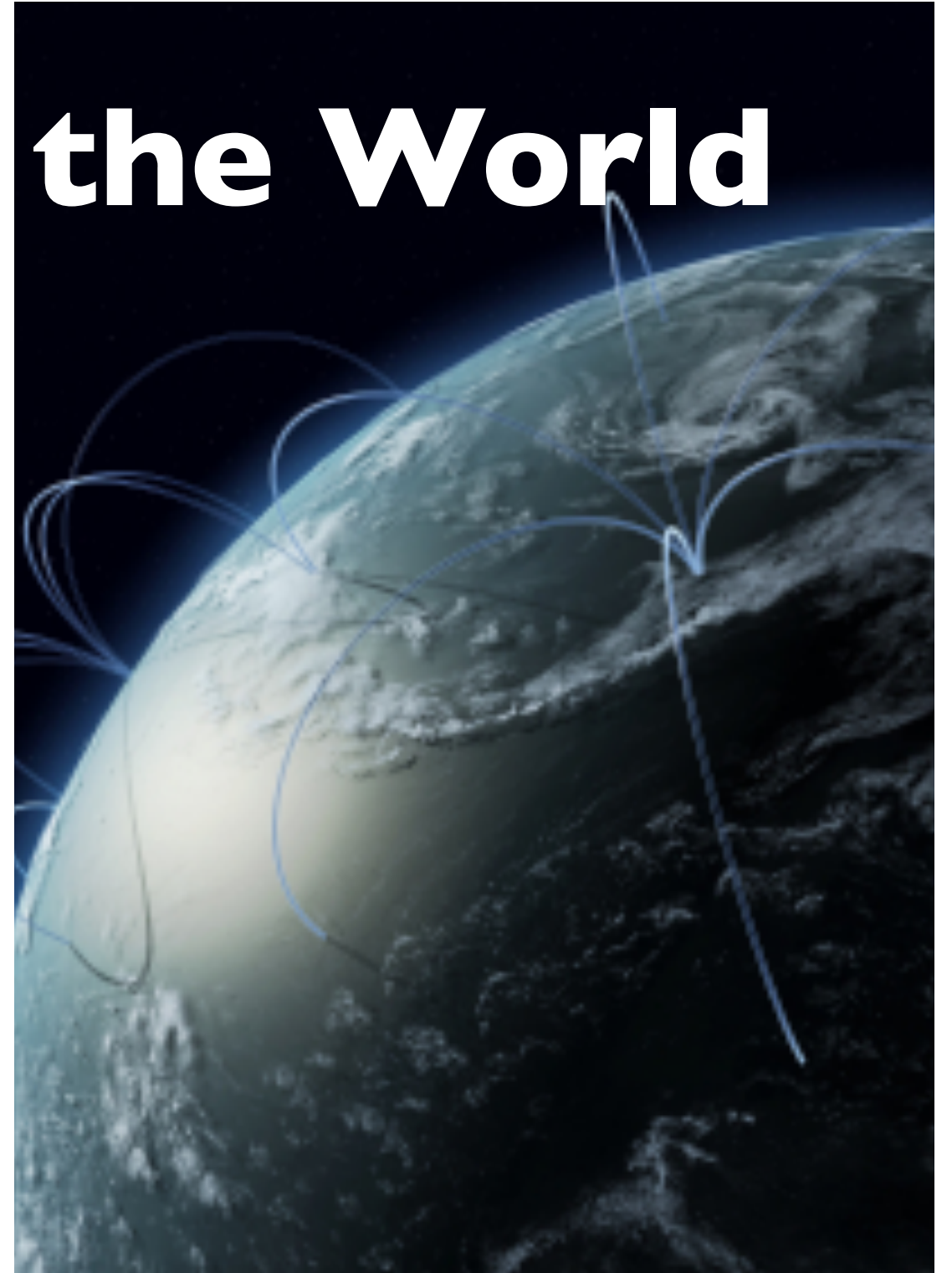
**TAKE ACTION**

**EDSTEPS PROJECT, IN PARTNERSHIP WITH THE ASIA SOCIETY PARTNERSHIP FOR GLOBAL LEARNING.**



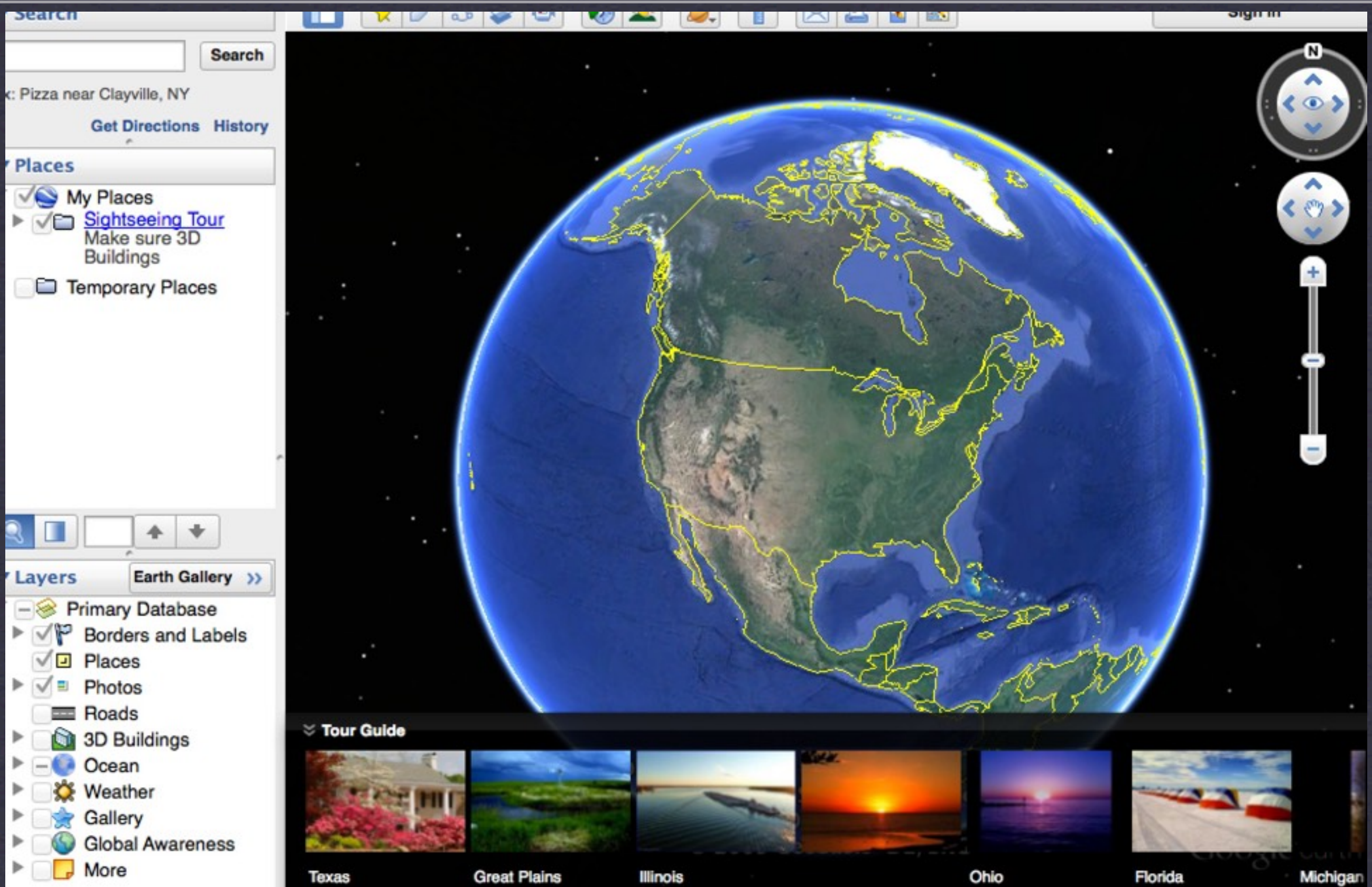
# Investigate the World

- ▶ Recognizing the relationship between place and people
- ▶ Integration of active geography and the prefix: GEO in every subject
- ▶ World Language instruction



*Global Literacy*





# GOOGLE EARTH



Reset

Open graph menu

GLOBAL TRENDS

## Wealth & Health of Nations

This graph shows how long people live and how much money they earn. Click the play button to see how countries have developed since 1800.

Explore more of Gapminder World:

- [Browse example graphs](#)
- [Learn to select indicators and more](#)
- [Download PDF Guide](#)

Latest news:

• ["Finding data in Gapminder World just](#)

See also:

- [200 years that changed the world](#)
- [Stop call them "developing countries"](#)



# GAPMINDER.ORG

CHECK OUT THE INDICATORS AND SELECT FEATURES



ANCHOR

1

3

**onio moves its library into the  
and leaves books behind**

14, 4 a.m.

k-free library aims to help its patrons get  
ess to the latest technology with e-readers,  
s and tablets.



KIDS

ANCHOR

1

3

**Marching to the beat of an uplifting drum**

March 13, 2014, 4 a.m.

"This whole thing has to do with saving lives, not  
just marching in front of the cameras," said the  
leader of a drill team in one of the country's most  
dangerous cities.



KIDS

**Girl Scouts' partnership with Barb  
criticized after swimsuit issue**

March 11, 2014, 4 a.m.

Sporting a sexy swimsuit in Sports Illustrat  
embarked on her latest career. Consumer g  
criticized the move, and the Girl Scouts' par  
with toy maker Mattel.



ANCHOR

**m gets a makeover, essay and**

KIDS

ANCHOR

2

4

**University aims to create college-going**

KIDS

**Program serves up squash to inne**



# Investigate Global ISSUES: Making them local



[Login](#) [Register](#)

[DONATE](#)

[VOLUNTEER](#)

[SIGN UP](#)

Facing<sup>THE</sup>Future<sup>TM</sup>  
Global Sustainability Curriculum & Teacher PD

Google™ Custom Search



[CURRICULA & FREE UNITS](#)

[APPROACH](#)

[ISSUES & SOLUTIONS](#)

[ABOUT US](#)

[DONATE](#)

[GET INVOLVED!](#)

## Mission & Vision



You are here > [About Us](#) » [Mission & Vision](#)

About Us

[Mission & Vision](#)

[Awards & Articles](#)

[Mapping Our Impact](#)

[Issues We Address](#)

[Our Team](#)

[Contact Us](#)

[Press Room](#)

[FAQs](#)

## Our Mission & Vision



### Mission

We create tools for educators that equip and motivate students to:

- develop critical thinking skills,
- build global awareness, and
- engage in positive solutions for a sustainable future.



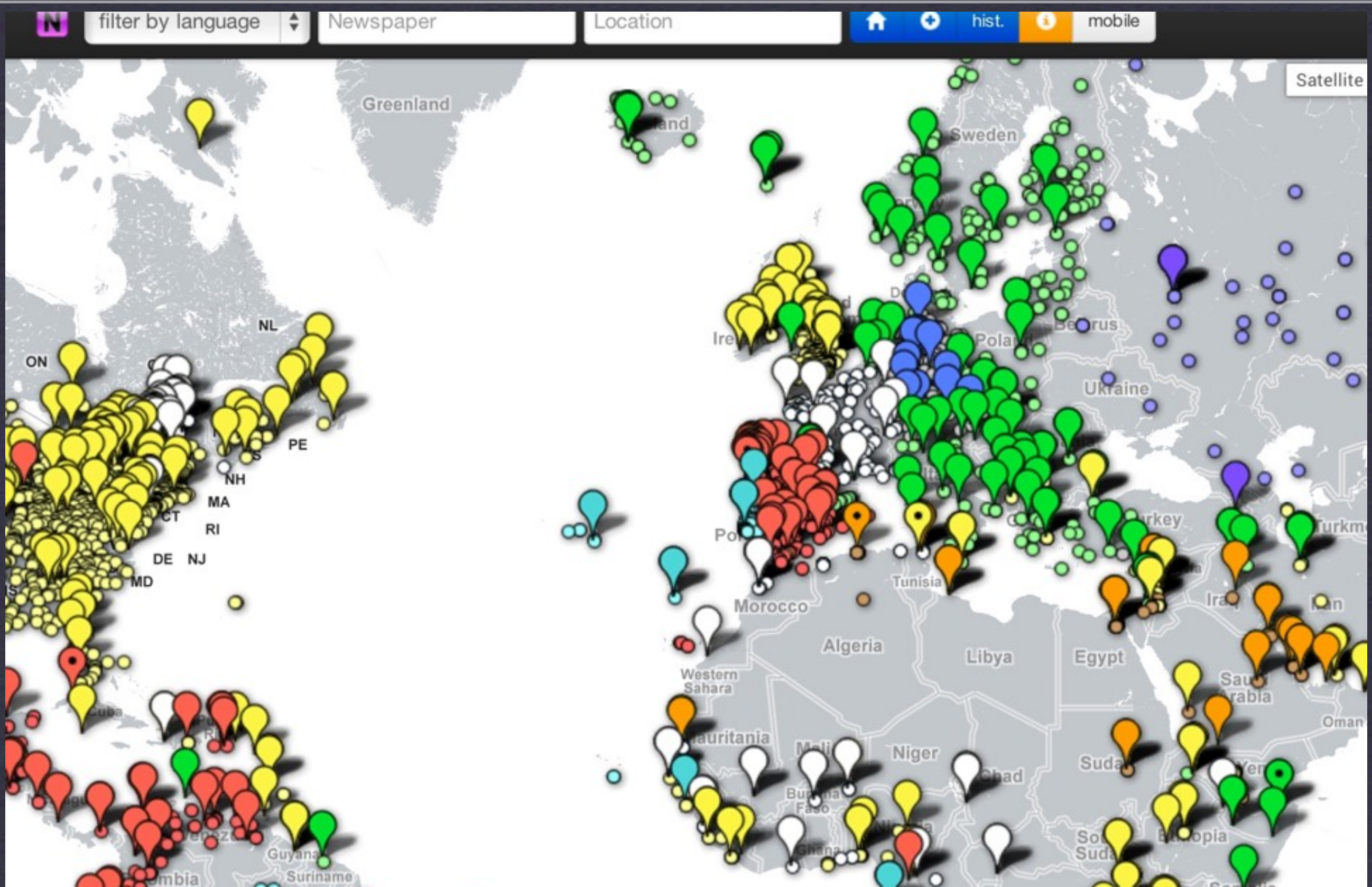
# Recognize Perspectives



voicethread







[NewspaperMap.com](http://NewspaperMap.com)



# Skype Grandparents: Global Book Readings

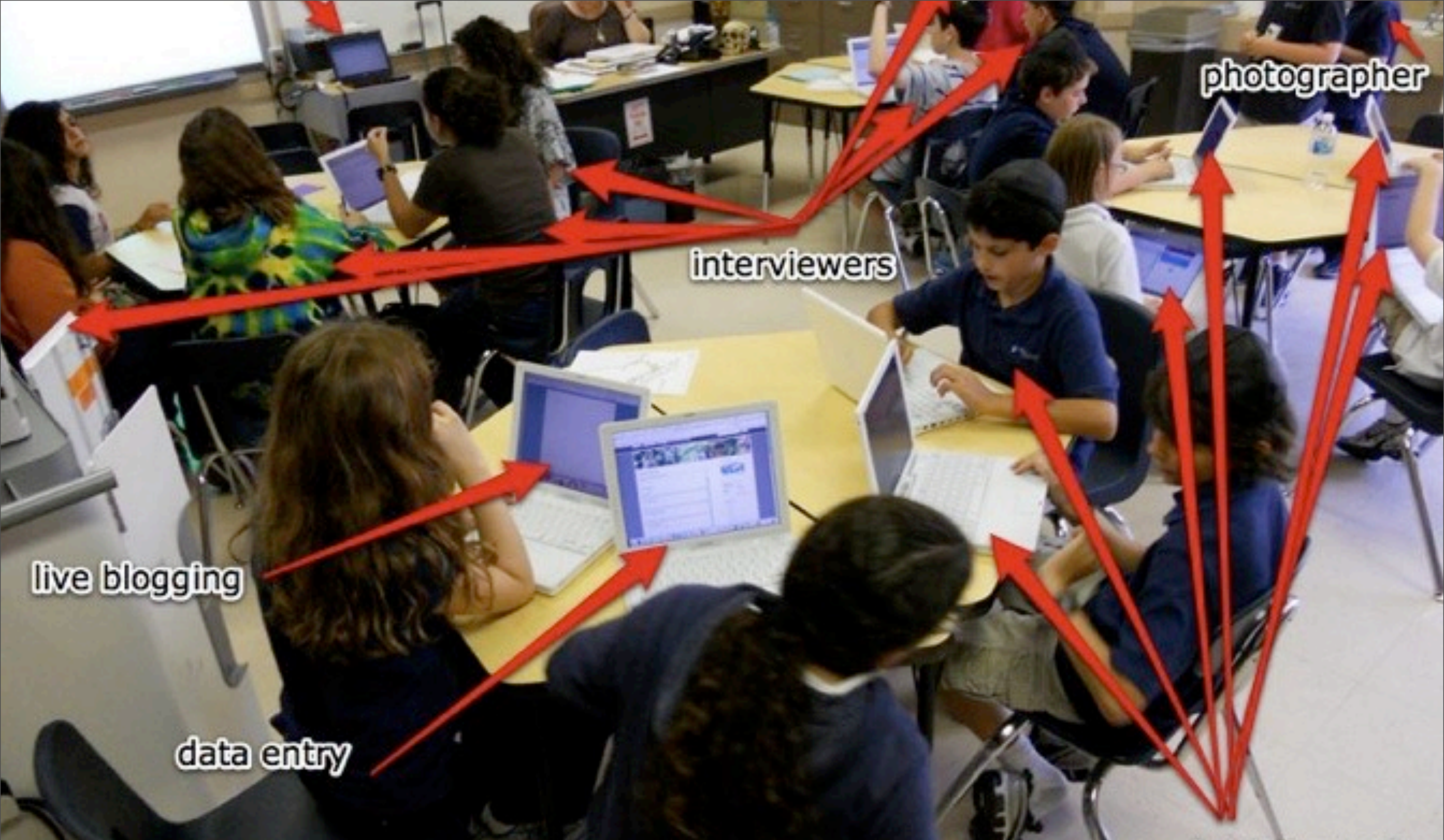
Creating a webpage to  
post readings by  
grandparents from  
around the world

Share observations  
through blogging

Post additional  
recommended readings







# Global Research and Development





Communicate Ideas



[Sign In](#) | [Register](#)

TED

Ideas worth spreading

Themes

Speakers

Talks

Translations

TED Conferences

TEDx Events

TED Prize

TED Fellows

TED Conversations NEW

TED Community

About TED

TED Blog

TED Initiatives

TEDx Events

ABOUT TEDx

FIND AN EVENT

ORGANIZE AN EVENT

ORGANIZER RESOURCES

TEDx

x = independently organized TED event

“

I was totally flabbergasted, loved every minute of it! So much food for my brain, so much inspiration, so many wonderful people to talk to during the breaks! Can't wait till the next TEDx event! — Attendee, TEDxRotterdam

”

Created in the spirit of TED's mission, "ideas worth spreading," the TEDx program is designed to give communities, organizations and individuals the opportunity to stimulate dialogue through TED-like experiences at the local level. TEDx events are fully planned and coordinated independently, on a community-by-community basis. [Learn more »](#)

Watch a video intro to TEDx

# Promote action in STUDENT TED TALKS

Saturday, November 8, 14





PROJECT

# NUMBER ONE MIDDLE SCHOOL

## CENTRAL CHINA NORMAL UNIVERSITY

GRADES

HIGH SCHOOL

CLIENT

WUHAN, CHINA



# NUMBER ONE MIDDLE SCHOOL

WUHAN, CHINA



Report on  
local and global  
issues

Take a stand

Create media  
reports to share

Critique and  
compare stories



World Wide Student  
News Service



**Globalizing the local**

**Knowledge about  
global issues**

**School/ Class Global  
Projects**

**Small moves**

**Research  
and  
Development**

**Share Results**

# **Take Action**





# Around The World with 80 Schools

OPENING THE WALLS OF YOUR CLASS

[Home](#) [About](#) [Join AWW80S](#) [Activity](#) [Groups](#) [Blogs](#) [Members](#) [Skyping](#)

Search

Looking for  
Professional  
Development?

globally CONNECTED  
LEARNING

Contact

Silvia Rosenthal Tolisano  
for customized workshops,  
coaching or presentations  
how to globally connect  
YOUR faculty and  
students. Video  
Conference sessions  
available.

Groups

Newest | Active | Popular

Middle School

Feb  
20  
2012

## Getting Started with Skype Info-Flyer

announcements, resources

No Responses »

"Getting Started with Skype" Info- Flyer.



Want to Join?

Due to high amount of  
Spam, automatic  
registration had to be  
disabled. Please fill out the  
following form and wait for  
manual approval to  
join Around The World  
with 80 Schools. Thank you  
for your understanding.

Subscribe to AWW80S  
via Email

Enter your email address to  
subscribe to this blog and  
receive notifications of new  
posts by email.

Email Address

Subscribe

[HTTP://WWW.AROUNDTHEWORLDWITH80SCHOOLS.NET](http://www.aroundtheworldwith80schools.net)

AROUND THE WORLD WITH 80 SCHOOLS



[About](#) [Get Educated](#) [Get Inspired](#) [Take Action](#) [Find PeaceJam Near You](#)

## What is PeaceJam?

Nobel Peace Laureates mentoring youth to change the world.

[Learn More →](#)

I am an:



Educator/  
Group  
Leader



Youth



Volunteer



Donor/  
Sponsor

I'm Interested in:



Award-  
Winning  
Curriculum



One Billion  
Acts of  
Peace



Nobel  
Legacy  
Film Series



Upcoming  
Events

## Upcoming Events

Want to attend a PeaceJam event? [Click here](#) to see a list of PeaceJam's upcoming events.



URGENT  
ACTION:  
Women's Rights  
are Non-  
Negotiable in  
Afghanistan

PeaceJam's  
Southeast Spring  
Conference -  
2014

Connected

## Find us on Facebook



PeaceJam

[Like](#)



PeaceJam

Peace Jam 2014 University of Bradford

As part of its 40th Anniversary conference, the Department of Peace Studies is hosting a special, parallel PeaceJam Youth Event, with Nobel Peace Laureate Dr Shirin Ebadi, on Saturday 3 May. She was Iran's first ever judge, but lost her post after the 1979 Revolution. She now lives in exile in the UK,

# PEACEJAM.ORG



Empower people around the world with a \$25 loan

How it



**Glenn**

 United States

A loan of \$9,525 helps G  
additional monitors and t  
and maintenance...  
[Read their story>](#)

[Lend Now](#) or

Micro-financing Projects

[KIVA.ORG](http://KIVA.ORG)





PROJECT

# INSTITUTO SAN ROBERTO

GRADES

**NURSERY - 9TH GRADE**

CLIENT

**MONTERREY, MÉXICO**



**INSTITUTO SAN ROBERTO**

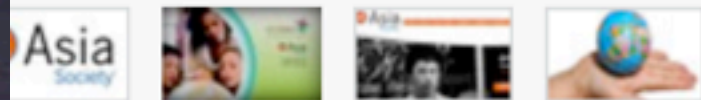
**MONTERREY, MÉXICO**





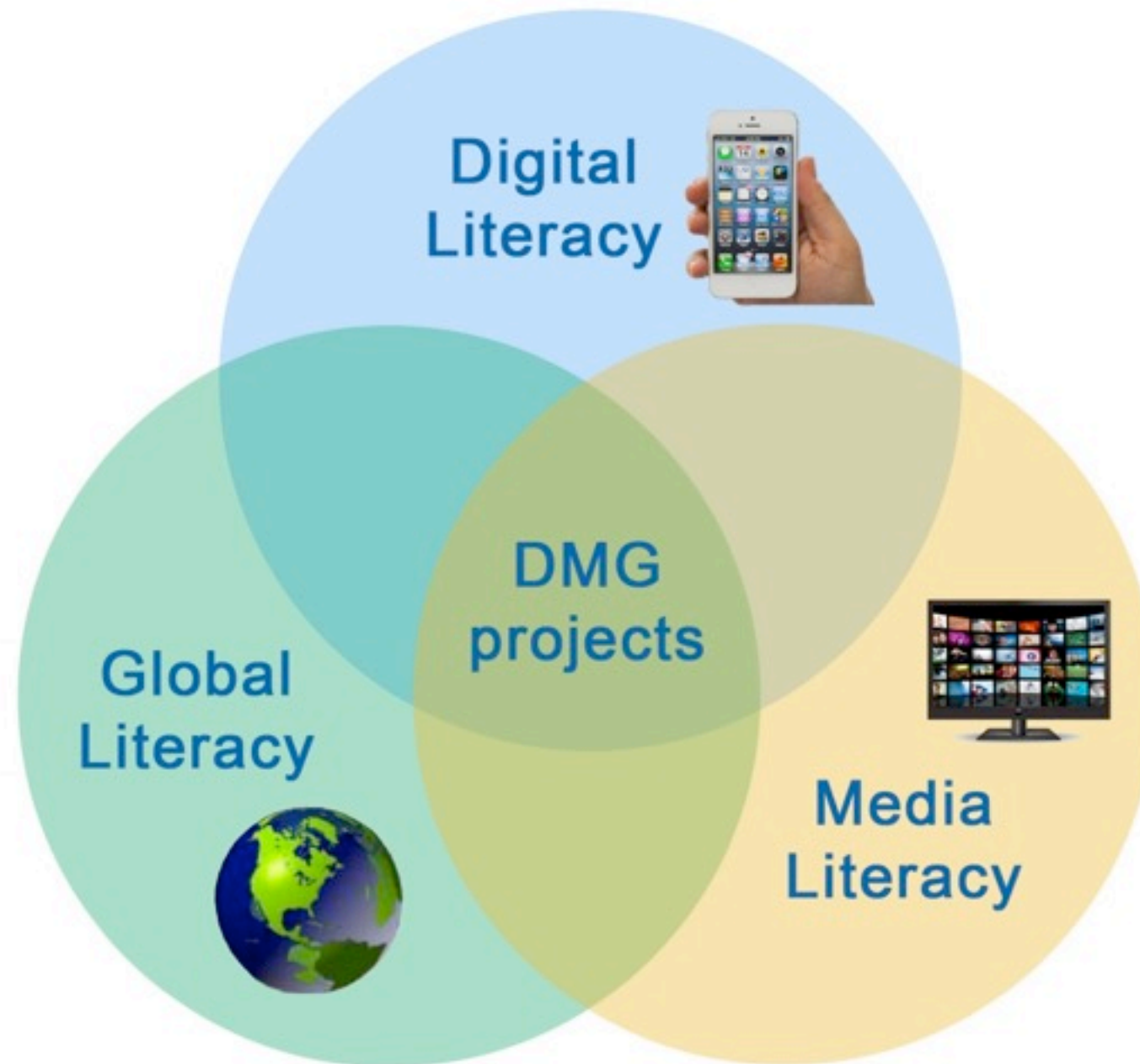
# Educating for Global Competence Resources For Schools

Preparing Our Youth to Engage the World



## GLOBAL PARTNERSHIP HUB





# D-M-G PROJECTS

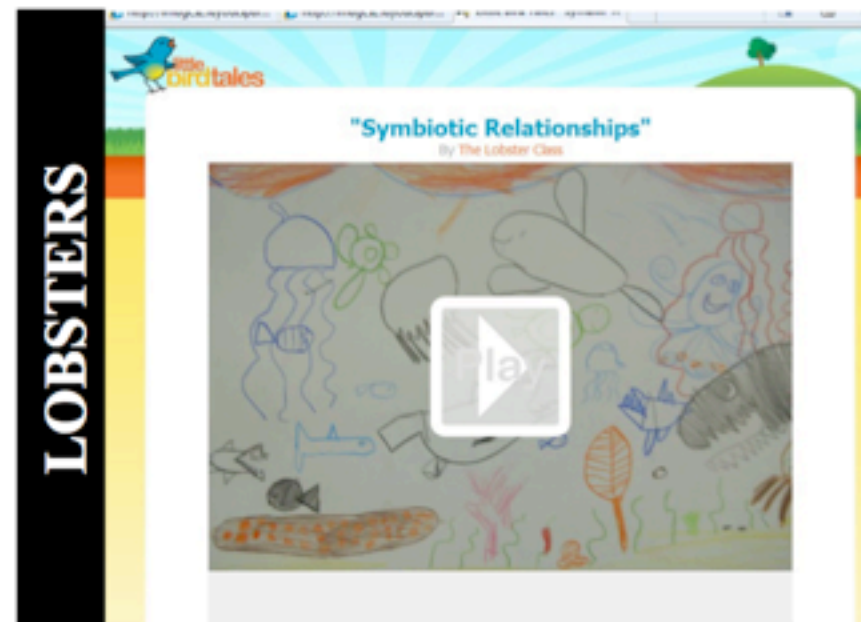


# 1st Grade Little Bird Tale Books

1st grade students used their knowledge of symbiotic relationships in marine environments to build little bird tale books online. While completing the tales, students became illustrators, authors and speakers.



[http://www.littlebirdtales.com/tales/view/story\\_id/221864](http://www.littlebirdtales.com/tales/view/story_id/221864)



[http://littlebirdtales.com/tales/view/story\\_id/213758/](http://littlebirdtales.com/tales/view/story_id/213758/)



[http://littlebirdtales.com/tales/view/story\\_id/223148](http://littlebirdtales.com/tales/view/story_id/223148)

|                  |                |   |        |   |
|------------------|----------------|---|--------|---|
| Individual Tales | Lyla and Jessi | <a href="http://www.littlebirdtales.com/tales/view/story_id/221919">http://www.littlebirdtales.com/tales/view/story_id/221919</a> | Smith  | <a href="http://www.littlebirdtales.com/tales/view/story_id/221910">http://www.littlebirdtales.com/tales/view/story_id/221910</a> |
|                  | Scarlett       | <a href="http://www.littlebirdtales.com/tales/view/story_id/221908">http://www.littlebirdtales.com/tales/view/story_id/221908</a> | Keegan | <a href="http://www.littlebirdtales.com/tales/view/story_id/221933">http://www.littlebirdtales.com/tales/view/story_id/221933</a> |

## 2nd Grade Podcasts

The 2nd grade classes studied the health of the coral reef during the Study of the Sea. Students cre-

Elementary/Primary  
Projects

Sigsbee Charter School-  
Key West, Florida



# High Tech High

San Diego, California

11 schools

Long term projects

Teachers Publish







Please fill out our **GOOGLE FORM!** .



# A Global Film Study



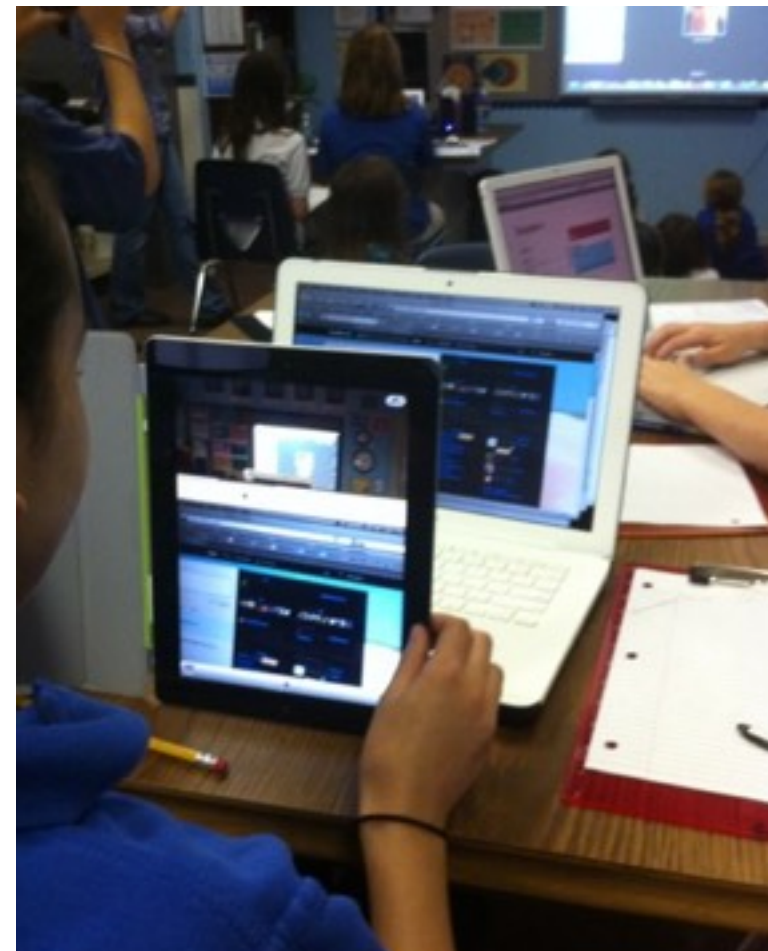


## A 21st Century Pledge: A Curricular Commitment from Each Teacher



# 21st Century Tools BENEFIT the Learner

Provides a visual and organizational tool that enables them to make meaning in “concrete” ways that they can also control with immediate access.





# 21st Century Tools BENEFIT the Learner

Develops a different kind of “thinking tool”; the use of technology helps them develop their critical thinking in far more different ways.



Develop their verbal expression in response to visual stimuli.

Less hesitation when visual is first in contrast to processing verbal/linguistic approaches. (for specific groups of students).

Highly visual profile stimulates visual reflection.

Make choices and selections more efficiently.



# Our learners need to cultivate the new literacies

New tools support traditional  
tools, too!



Increases engagement because of immediate excitement, global perspectives and interactivity.

Increases classroom teaching and learning time when intrusive routines can be minimized.

Increases likelihood of completion of academic work



# The Commitment is NOT:

- ▶ The limited and immediate use of a technological tool
- ▶ Using an LCD projector vs. Overhead projector
- ▶ Using a Computer vs. a Typewriter
- ▶ Using a SmartBoard vs. LCD Projector





# The Commitment IS:

- ▶ An integrated use of the new literacies that enhances content
- ▶ An application to a specific unit of study
- ▶ Evidenced directly in student products and performances





# Each Teacher Commits To:

- ▶ Identifying at least ONE specific unit to revise.
- ▶ Planning to replace a specific content, skill, and assessment practice with an 21st Century UPGRADE within the UNIT.
- ▶ Seek ACTIVE GLOBAL connections.
- ▶ Sharing the proposed change with colleagues.
- ▶ Learning to use the tool that will be requisite to replace the current unit design with the new practice.



# Each Teacher Commits To:

- ▶ Revising the UNIT and begins implementation with students.
- ▶ Tolerating a certain degree of frustration
- ▶ Celebrating the Victories
- ▶ Reviewing and sharing of 21st Century learning openly with colleagues at targeted work-sessions through the school year.





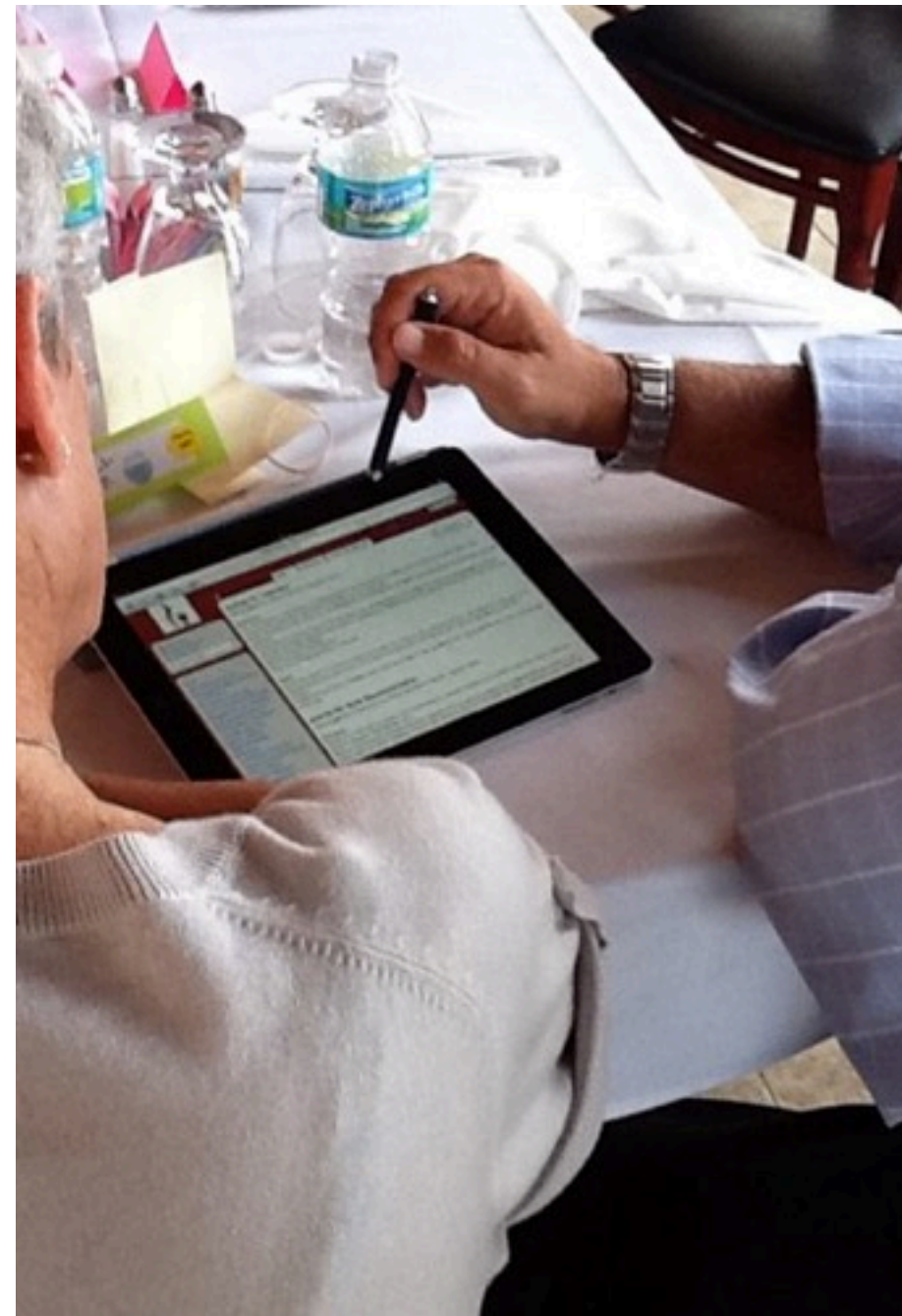
# Administrators Commit To:

- ▶ Reviews, monitors, and provides **FEEDBACK** to teachers on individual curricular pledges to **UPDATE**.
- ▶ Identifying at least **ONE** specific staff development or administrative task to revise.
- ▶ Planning to replace a specific content, skill, and assessment practice with an
- ▶ **21st Century UPGRADE** be each administrative.



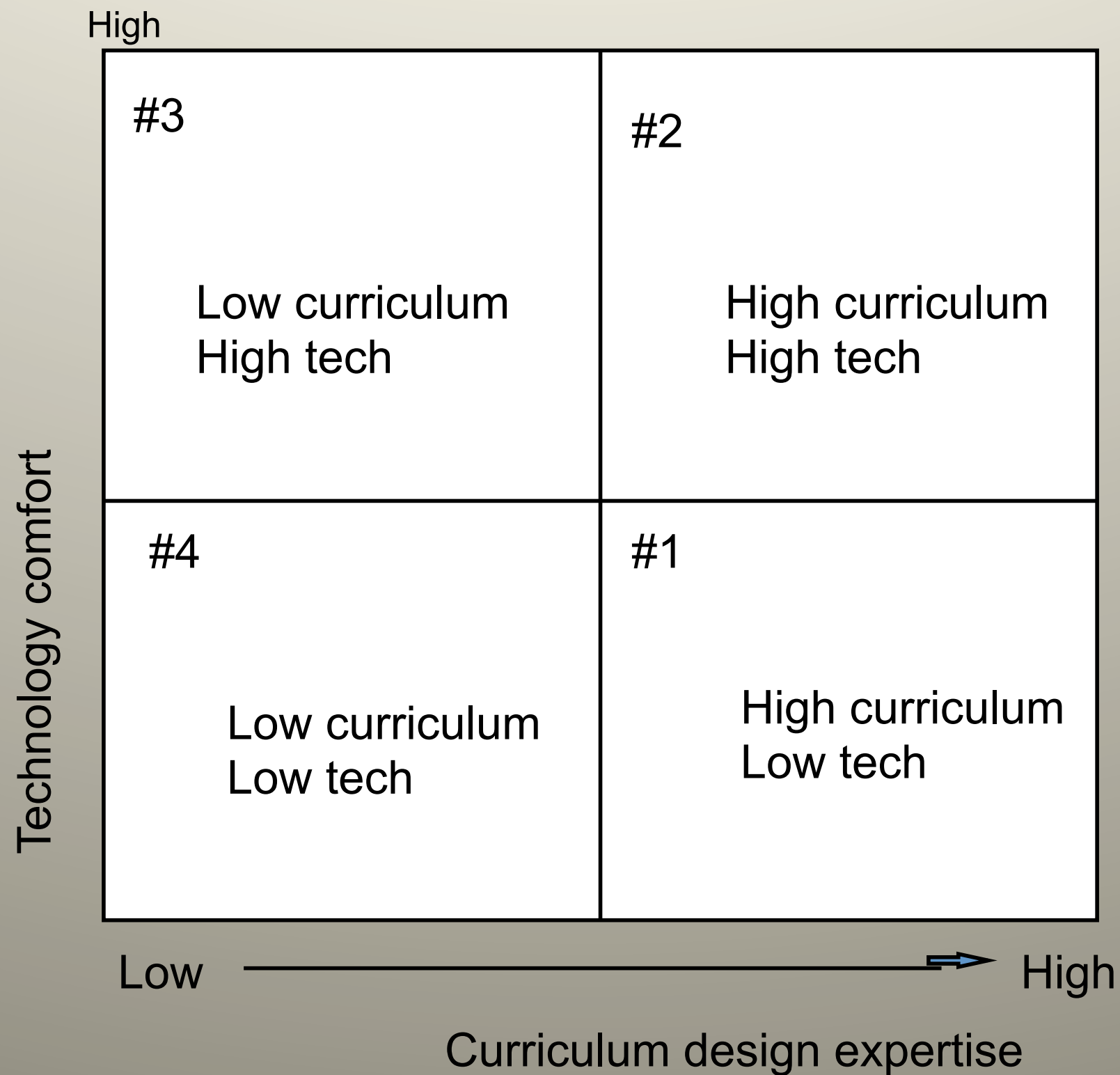
# Administrators Commit To:

- ▶ Sharing the proposed change with colleagues.
- ▶ Learning to use the tool that will be requisite to replace the current unit design with the new practice.
- ▶ Revising the task and begins implementation with teachers.
- ▶ Tolerating a certain degree of frustration
- ▶ Celebrating the victories.
- ▶ Reviewing and sharing of 21st Century learning openly with colleagues at targeted work-sessions through the school year.





# Differentiated Staff Development



[www.curriculum21.com](http://www.curriculum21.com)

