**Course: Teacher:**

**Unit :**

**Big Idea:**

**Essential Question:**

**Lesson name:**

**Dates:**

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| **Know AIM:****Understand AIM:****Do AIM:**  |
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| **Standards:**  |
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| **Focus Materials/ Resources** |
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| **Pre-assessment to determine readiness:**  |
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| **Procedures in TIERS (grouping learners)** **Tier 1-** (Students have all of the background knowledge, understanding, and skills required to complete the required task) TIER 2- (Students have sufficient background knowledge and skill to work on the task.) TIER 3- (Students have some knowledge and understanding but are lacking in skills to carry out the task). Tier 4- (Students are struggling with knowledge and skill development regarding the task). **Assessments (per tier)**  |
| **Differentiated Instruction Approaches:** **Tiered instruction Graphic organizers** **Compacting Virtual tools/media** **Choice boards peer coach** **Assessments (formative) with rubric Adjusting timeframes for tasks** **Modeling (with example) High Interest low vocabulary texts****Anticipation guide (set-up activites) Digital tools** **Video/audio Media clips Student self-profile**  |
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