**Course: Teacher:**

**Unit :**

**Big Idea:**

**Essential Question:**

**Lesson name:**

**Dates:**

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| **Know AIM:**  **Understand AIM:**  **Do AIM:** |
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| **Standards:** |
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| **Focus Materials/ Resources** |
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| **Pre-assessment to determine readiness:** |
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| **Procedures in TIERS (grouping learners)**  **Tier 1-** (Students have all of the background knowledge, understanding, and skills required to complete the required task)  TIER 2- (Students have sufficient background knowledge and skill to work on the task.)  TIER 3- (Students have some knowledge and understanding but are lacking in skills to carry out the task).  Tier 4- (Students are struggling with knowledge and skill development regarding the task).  **Assessments (per tier)** |
| **Differentiated Instruction Approaches:**  **Tiered instruction Graphic organizers**  **Compacting Virtual tools/media**  **Choice boards peer coach**  **Assessments (formative) with rubric Adjusting timeframes for tasks**  **Modeling (with example) High Interest low vocabulary texts**    **Anticipation guide (set-up activites) Digital tools**  **Video/audio Media clips Student self-profile** |
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